

**CHICO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION**

**Board Workshop**

**Wednesday, October 23, 2013**

**5:00 p.m.**

**Marsh Jr. High School, Multi-Purpose Room  
2253 Humboldt Rd., Chico, CA 95928**

**AGENDA**

**1. CALL TO ORDER**

**2. DISCUSSION/ACTION CALENDAR**

**2.1. BUSINESS SERVICES**

2.1.1. **Discussion/Action:** Measure E Board Meeting – Facilities Master Plan – Option and Priority Determinations (Michael Weissenborn)

2.1.2. **Discussion/Action:** High School Athletic Facilities Conceptual Master Plans (Michael Weissenborn)

**3. CLOSED SESSION**

3.1. Public comment on closed session items

**3.2. Update on Labor Negotiations**

Employee Organizations:

CUTA

CSEA, Chapter #110

Representatives:

Kelly Staley, Superintendent

Bob Feaster, Asst. Superintendent

Dave Scott, Asst. Superintendent

Kevin Bultema, Asst. Superintendent

Joanne Parsley, Director

Jim Hanlon, Principal

Jay Marchant, Principal

Debbie Aldred, Principal

Ted Sullivan, Principal

**3.3. Conference with Legal Counsel**

Per Government Code §54956.9(b) the Board will discuss significant exposure to litigation (one potential case)

**Attending:**

Kelly Staley, Superintendent

Bob Feaster, Asst. Superintendent

Dave Scott, Asst. Superintendent

Kevin Bultema, Asst. Superintendent

Greg Einhorn, Attorney at Law

**4. RECONVENE TO REGULAR SESSION**

4.1. Call to Order

4.2. Report Action Taken in Closed Session

**5. ADJOURNMENT**

Elizabeth Griffin, President  
Board of Education  
Chico Unified School District

The Chico Unified School District Board of Education welcomes you to this meeting and invites you to participate in matters before the Board.

**INFORMATION, PROCEDURES AND CONDUCT  
OF CUSD BOARD OF EDUCATION MEETINGS**

***No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared, if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.***

**CONSENT CALENDAR**

The items listed on the Consent Calendar may be approved by the Board in one action. However, in accordance with law, the public has a right to comment on any consent item. At the request of a member of the Board, any item on the consent agenda shall be removed and given individual consideration for action as a regular agenda item. Board Bylaw 9322.

**STUDENT PARTICIPATION**

At the discretion of the Board President, student speakers may be given priority to address items to the Board.

**PUBLIC PARTICIPATION FOR ITEMS ON THE AGENDA (Regular and Special Board Meetings)**

The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each item of business to be discussed at regular or special meetings.

- Speakers will identify themselves and will direct their comments to the Board.
- Each speaker will be allowed three (3) minutes to address the Board.
- In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item.

**PUBLIC PARTICIPATION FOR ITEMS NOT ON THE AGENDA (Regular Board Meetings only)**

The Board shall not take action or enter into discussion or dialog on any matter that is not on the meeting agenda, except as allowed by law. (Government Code 54954.2) Items brought forth at this part of the meeting may be referred to the Superintendent or designee or the Board may take the item under advisement. The matter may be placed on the agenda of a subsequent meeting for discussion or action by the Board.

- Public comments for items not on the agenda will be limited to one hour in duration (15 minutes at the beginning of the meeting and 45 minutes at the end of the meeting).
- Initially, each general topic will be limited to 3 speakers.
- Speakers will identify themselves and will direct their comments to the Chair.
- Each speaker will be given three (3) minutes to address the Board.
- Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3<sup>rd</sup> speaker may present.
- Speakers will not be allowed to yield their time to other speakers.
- After all topics have been heard, the remainder of the hour may be used by additional speakers to address a previously raised issue.

**WRITTEN MATERIAL:**

The Board is unable to read written materials presented during the meeting. If any person intends to appear before the Board with written materials, they should be delivered to the Superintendent's Office or delivered via e-mail to the Board and Superintendent 10 days prior to the meeting date.

**COPIES OF AGENDAS AND RELATED MATERIALS:**

- Available at the meeting
- Available on the website: [www.chicousd.org](http://www.chicousd.org)
- Available for inspection in the Superintendent's Office prior to the meeting
- Copies may be obtained after payment of applicable copy fees

**AMERICANS WITH DISABILITIES ACT**

Please contact the Superintendent's Office at 891-3000 ext. 149 should you require a disability-related modification or accommodation in order to participate in the meeting. This request should be received at least 48 hours prior to the meeting in order to accommodate your request.

Pursuant to Government Code 54957.5, If documents are distributed to board members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the Chico Unified School District, Superintendent's Office located at 1163 East Seventh Street, Chico, CA 95928 or may be viewed on the website: [www.chicousd.org](http://www.chicousd.org).

**AGENDA ITEM: Measure E Board Meeting – Facilities Master Plan - Option and Priority Determinations**

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**Prepared by:** Michael Weissenborn, Director, Facilities & Construction

Consent

Board Date October 23, 2013

Information Only

Discussion/Action

**Background Information**

The District Facilities Master Planning process provides the opportunity to take inventory of our existing facilities and take a look forward toward the future to establish desired facilities standards and direction. This is the fourth Board Workshop where the School Board has been able to express their thoughts regarding a variety of facility related topics to the Master Planning Team.

At this Board Meeting we will review past Board input, new input from recent community meetings, District Leadership, staff and teachers. Members of the School Board will have the opportunity to decide on an option to move forward with and to set a prioritization list for implementation. Facility options have been developed to comply with the State of California's Local Control Funding Formula (LCFF) which requires a 24:1 student to teacher ratio in grades Kindergarten through third grade. These options include the following:

- **Option A:** Build a new elementary school, maintain our current grade configuration K-6 / 7-8 / 9-12, and build twelve new permanent classrooms at existing elementary sites; or
- **Option G:** Convert all existing 7-8 Jr. High Schools to 6-8 Middle Schools, change our grade configuration to K-5 / 6-8 / 9-12; or
- **Option H:** Convert all existing 7-8 Jr. High Schools to 6-8 Middle Schools, change our grade configuration to K-5 / 6-8 / 9-12, and build a new elementary school.

These options have been presented and debated at past Board Workshops, Leadership Meetings, Community Meetings and Staff Meetings.

In addition to the facility needs identified through the selection of one of these options to manage capacity issues related to Student to Teacher ratios, a list of specific facilities needs have been discussed and debated during the Master Planning efforts. The Board of Education will be asked to prioritize these needs as well as the criteria for selection of the sequence by which they will be tackled at each site.

Additionally, the Master Planning Team will present initial steps of an implementation plan for the first phases of the District Facilities Master Plan.

We look forward to a valuable dialogue covering a wide variety of topics important to the planning process.

**Educational Implications**

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

**Fiscal Implications**

The Facilities Master Plan will be funded out of Measure E bonds. Projects identified in the Facilities Master Plan will be funded by a variety of sources including Measure E bonds, the State School Facilities Program, Developer Fees and other grant programs as applicable.

**AGENDA ITEM:** High School Athletic Facilities Conceptual Master Plans

**Prepared by:** Michael Weissenborn, Director, Facilities & Construction  
Jim Hanlon, Principal, Chico High School  
John Shepherd, Principal, Pleasant Valley High School

Consent

Board Date October 23, 2013

Information Only

Discussion/Action

**Information**

For a number of years a large portion of our community and the Board of Education has recognized a need to have the athletic facilities at the comprehensive high schools improved.

Tonight, the Principals representing Chico High School and Pleasant Valley High School would like to present a cooperative plan to work towards those improvements.

**Educational Implications**

Students who participate in activity programs tend to have higher grade-point averages, better attendance records, lower dropout rates and fewer discipline problems than students generally.

Activity programs provide valuable lessons for many practical situations. Through participation in activity programs, students learn teamwork, sportsmanship, winning and losing, the rewards of hard work, self-discipline, build self-confidence, and develop skills to handle competitive situations. These are qualities the public expects schools to produce in students so they become responsible adults and productive citizens.

**Fiscal Implications**

A key component of the facility improvements on these campuses is the development of Athletic Facility Master Plans. With these plans in place, a multitude of funding sources and opportunities can be pursued. Phased development of the athletic facilities at both comprehensive high schools may be funded through a variety of sources to be determined.

**Recommendation**

It is recommended that the Board of Education recognize the facilities needs identified by Chico High School and Pleasant Valley High School and authorize each school to pursue funding for design services for the first phase of implementation.

It is further recommended that the Board of Education require both schools to work directly with the Facilities and Construction Department and necessary oversight agencies (California Department of Education, Division of the State Architect, Federal Americans with Disabilities Act, etc.) on all projects related to the development of athletic facilities on their respective campuses.